



# **GEMPUR KECEMERLANGAN SPM 2025**

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**PERATURAN PEMARKAHAN**  
**KERTAS 2 (WRITING)**

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## PAPER 2

### SPM Writing Part 1 assessment scale

| SCORE    | CONTENT                                                                                                       | COMMUNICATIVE ACHIEVEMENT                                                                                                         | ORGANISATION                                                                                                      | LANGUAGE                                                                                                                                                                  |
|----------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5</b> | All content is relevant to the task.<br><br>Target reader is fully informed.                                  | Produces a text that Communicates straightforward ideas using the conventions of the communicative task reasonably appropriately. | Uses simple connectors and a limited number of cohesive devices appropriately.                                    | Uses basic vocabulary appropriately.<br>Uses simple grammatical forms with a good degree of control.<br><br>While errors are noticeable, meaning can still be determined. |
| <b>4</b> | <b>Performance shares features of Scores 3 and 5</b>                                                          |                                                                                                                                   |                                                                                                                   |                                                                                                                                                                           |
| <b>3</b> | Minor irrelevances and/or omissions may be present.<br><br>Target reader is on the whole informed.            | Produces a text that communicates simple ideas in simple ways.                                                                    | Text is connected using basic, high frequency connectors.                                                         | Uses basic vocabulary reasonably.<br><br>Uses simple grammatical forms with some degree of control.<br><br>Errors may impede meaning at times.                            |
| <b>2</b> | <b>Performance shares features of Scores 1 and 3</b>                                                          |                                                                                                                                   |                                                                                                                   |                                                                                                                                                                           |
| <b>1</b> | Irrelevances and/or misinterpretation of the task may be present.<br><br>Target reader is minimally informed. | Produces isolated short units about simple and concrete matters, not always communicating successfully.                           | Production unlikely to be connected, though punctuation and simple connectors (e.g. and) may be used on occasion. | Produces basic vocabulary of isolated words and phrases.<br><br>Produces few simple grammatical forms with only limited control.                                          |
| <b>0</b> | Content is totally irrelevant.<br><br>Target reader is not informed.                                          | <b>Performance below Score 1</b>                                                                                                  |                                                                                                                   |                                                                                                                                                                           |



## SPM Writing Part 2 assessment scale

| SCORE | CONTENT                                                                                           | COMMUNICATIVE ACHIEVEMENT                                                                                                                 | ORGANISATION                                                                        | LANGUAGE                                                                                                                                                                                                                 |
|-------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5     | All content is relevant to the task. Target reader is fully informed.                             | Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately. | Text is generally well-organised and coherent, using a variety of cohesive devices. | Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication. |
| 4     | <b>Performance shares features of Scores 3 and 5</b>                                              |                                                                                                                                           |                                                                                     |                                                                                                                                                                                                                          |
| 3     | Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.       | Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.         | Uses simple connectors and a limited number of cohesive devices appropriately.      | Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.                                                          |
| 2     | <b>Performance shares features of Scores 1 and 3</b>                                              |                                                                                                                                           |                                                                                     |                                                                                                                                                                                                                          |
| 1     | Irrelevances and/or misinterpretation of task may be present. Target reader is minimally informed | Produces a text that communicates simple ideas in simple ways.                                                                            | Text is connected using basic, high frequency connectors.                           | Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.                                                                                         |
| 0     | Content is totally irrelevant. Target reader is not informed.                                     | <b>Performance below Score 1</b>                                                                                                          |                                                                                     |                                                                                                                                                                                                                          |

### SPM Writing Part 3 assessment scale

| SCORE | CONTENT                                                                                                   | COMMUNICATIVE ACHIEVEMENT                                                                                                                                          | ORGANISATION                                                                                         | LANGUAGE                                                                                                                                                                                                                        |
|-------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5     | All content is relevant to the task.<br><br>Target reader is fully informed.                              | Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. | Text is well-organised and coherent, using a variety of cohesive devices with generally good effect. | Uses a range of vocabulary, including less common lexis, appropriately.<br><br>Uses a range of simple and complex grammatical forms with control and flexibility.<br><br>Occasional errors and slips may be present.            |
| 4     | Performance shares features of Scores 3 and 5                                                             |                                                                                                                                                                    |                                                                                                      |                                                                                                                                                                                                                                 |
| 3     | Minor irrelevances and/or omissions may be present.<br><br>Target reader is on the whole informed.        | Uses the conventions of the communicative task to hold the reader's attention and communicate straightforward ideas appropriately.                                 | Text is generally well-organised and coherent, using a variety of cohesive devices.                  | Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control.<br><br>Errors do not impede communication. |
| 2     | Performance shares features of Scores 1 and 3                                                             |                                                                                                                                                                    |                                                                                                      |                                                                                                                                                                                                                                 |
| 1     | Irrelevances and/or misinterpretation of task may be present.<br><br>Target reader is minimally informed. | Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.                                  | Uses simple connectors and a limited number of cohesive devices appropriately.                       | Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control.<br><br>While errors are noticeable, meaning can still be determined.                                                          |

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|----------|----------------------------------------------------------------------|----------------------------------|
| <b>0</b> | Content is totally irrelevant.<br><br>Target reader is not informed. | <b>Performance below Score 1</b> |
|----------|----------------------------------------------------------------------|----------------------------------|